

Seminole I.S.D.
Texas General Education Homebound

The following form is to be utilized when the §504 Committee is considering placement in General Education Homebound (GEH). The homebound eligibility decision is made as part of the Section 504 evaluation.

Date: _____

Student Name: _____ Date of Birth: _____

Student ID: _____ Phone: _____

School: _____ Grade: _____

Student Address: _____

GEH Committee Membership:

While §504 eligibility is determined by a group of knowledgeable persons, including persons with knowledge of the child, the meaning of the evaluation data, and the placement options, General Education Homebound eligibility and placement requires the attendance of three specific people: (1) a campus administrator; (2) a teacher of the student; and (3) a parent or guardian of the student. The required group can and should overlap to satisfy requirements under both §504 and GEH.

GEH Committee Membership Requirements:

_____ Campus Administrator _____

_____ Teacher of the Student _____

_____ Parent/Guardian of the Student _____

Eligibility For General Education Homebound. Pursuant to the Student Attendance Accounting Handbook [Handbook] and board policy EEH(LOCAL), the following must be answered to determine GEH eligibility.

Yes ___ No ___ The committee has received, and attaches to this form, a document from a physician licensed to practice in the United States, which meets the following conditions:
(1) Indicates that the above-referenced student is expected to be confined at home or hospital bedside for a minimum of four weeks. The weeks need not be consecutive.
(2) Indicates that the confinement is for medical reasons only.

Yes ___ No ___ Based on the physician's document, together with the Committee's review of current evaluation data (including parent input, teacher/administrator input, grade reports, work samples, results of standardized tests, etc., as indicated on the §504 evaluation form, the committee determines that the student is eligible for General Education Homebound services, and that such services shall be provided to the student as indicated below. The physician's information is not the sole determining factor in the committee's decision-making process.

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Result:

Where both questions are answered with "Yes" the student is eligible for General Education Homebound, and the Committee shall determine the type(s) and amount of instruction to be provided. If either question is answered "No", the student is not eligible for GEH services, but may be Section 504 eligible.

General Education Homebound Services:

General Education Instruction will be provided by a certified teacher. Over the course of the students' confinement at home or hospital bedside, "*the student must be provided instruction in all the courses, including elective courses, in which the student is enrolled.*" The student will be provided instruction in the following subject areas (list all subject areas to be addressed by homebound instruction):

Students served at home through GEH will earn eligible days in attendance based on the number of hours the student is served at home per week by a certified regular education teacher. One hour of instruction equals one day in attendance for the first three hours of GEH instruction each week. When four or more hours of GEH instructions are provided, the student earns an entire week (five full days) of attendance.

Optional services to be considered in addition to direct instruction. Check all those that apply:

_____ Access to textbooks, assignments, projects and tests for self-study in the following subject areas:

_____ Access to classroom teachers by phone in the following subject areas:

_____ Extended time for completion of projects in the following subject areas:

_____ Access to educational software, distance learning, correspondence courses, or other online instruction. If yes, please detail services to be made available to the student:

_____ Other:

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Formal transition from General Education Homebound to the Classroom.

If the committee believes that a formal transition period is required for the student's return to school, please detail the transition calendar or steps for the transition here.

Additional documentation required for attendance accounting purposes:

General Education Homebound services begin on (date): _____

General Education Homebound services terminate on (date): _____

Teacher providing General Education Homebound instruction will maintain a log of contact hours and other appropriate documentation related to the provision of these services.

INSTRUCTIONAL ARRANGEMENTS
HOMEBOUND INSTRUCTION

EEH
(LOCAL)

- GENERAL EDUCATION** Consistent with TEA's Student Attendance Accounting Handbook (SAAH), a student to be confined for a minimum of four weeks to a hospital or homebound for medical reasons specifically documented by a physician licensed to practice in the United States may be eligible for general education homebound services. The parent's request for services shall be made through the principal in accordance with TEA's SAAH and administrative procedures.
- The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.
- SPECIAL EDUCATION** For special education students, the ARD committee shall determine the type and amount of instruction to be provided and, when the student is able to return to the regular educational setting, the length of the transition period based on current medical information.
- DOCUMENTATION OF SERVICES** The District shall maintain, in accordance with administrative procedures, full documentation about students receiving homebound services.

Seminole I.S.D. Homebound Attendance Report

Student Name: _____ Student ID: _____ Sp. Ed.

Campus: _____ Grade: _____ PRS

Week of : _____ Intermittent: Yes _____ No _____ GEH

Monday (Date) _____
Time instructing student Absent _____ Present _____ Hours Served _____
Time spent gathering/returning school information: _____ + _____
Miles traveled (if applicable): _____ Daily Total = _____
If absent, state reason: _____

Tuesday (Date) _____
Time instructing student Absent _____ Present _____ Hours Served _____
Time spent gathering/returning school information: _____ + _____
Miles traveled (if applicable): _____ Daily Total = _____
If absent, state reason: _____

Wednesday (Date) _____
Time instructing student Absent _____ Present _____ Hours Served _____
Time spent gathering/returning school information: _____ + _____
Miles traveled (if applicable): _____ Daily Total = _____
If absent, state reason: _____

Thursday (Date) _____
Time instructing student Absent _____ Present _____ Hours Served _____
Time spent gathering/returning school information: _____ + _____
Miles traveled (if applicable): _____ Daily Total = _____
If absent, state reason: _____

Friday (Date) _____
Time instructing student Absent _____ Present _____ Hours Served _____
Time spent gathering/returning school information: _____ + _____
Miles traveled (if applicable): _____ Daily Total = _____
If absent, state reason: _____

TOTAL TIME WITH STUDENT: _____
TOTAL MILES FOR THE WEEK: _____
TOTAL TIME FOR THE WEEK: _____

Homebound Teacher Printed Name: _____

Homebound Teacher Signature _____ **Date:** _____

Principal Signature: _____ **Date:** _____

A copy of this form should be sent to the campus attendance clerk and the Admin. Business Office at the end of each week.